

## CogSci 2010 Poster Session 2

**Friday, August 13, 6:30 – 8:00 p.m., Exhibit Hall A**

1	Perception, Action and Cognition Research: Opportunities at NSF	<i>Vincent R. Brown and Betty K. Tuller</i>
2	The Effect of Cognitive Load and Meaning on Selective Attention	<i>Rebecca Weast, Nicole Neiman</i>
3	Is Perceptual Acuity Asymmetric in Isolated Word Recognition? Evidence from an Ideal-Observer Reverse-Engineering Approach	<i>Nathaniel Smith, Wen-Hsuan Chan, Roger Levy</i>
4	Are Grunters Cheaters? The Effects of Grunting When Judging the Direction of a Tennis Shot	<i>Scott Sinnett, Alan Kingstone</i>
5	Children's Inductive Inference with Synonymous Labels	<i>Bryan Matlen, Anna Fisher, Karrie Godwin</i>
6	Development of Relational Reasoning with Semantically Similar Labels	<i>Sheela Ramesh, Bryan Matlen, Anna Fisher</i>
7	Negative Transfer in Matchstick Arithmetic Insight Problems	<i>Trina Kershaw, Jason Braasch, Christopher Flynn</i>
8A	A Critique of Multi-Voxel Pattern Analysis	<i>Michael Anderson, Tim Oates</i>
8B	The Origins of Collective Overvaluation: Irrational Exuberance Emerges from Simple, Honest and Rational Individual Behavior	<i>Michael Anderson, C. Athena Aktipis</i>
9	A Category Theory Explanation for Systematicity	<i>Steven Phillips, William Wilson</i>
10	The Effect of Word-internal Properties on Syntactic Categorization: A Computational Modeling Approach	<i>Fatemeh Torabi Asr, Afsaneh Fazly, Zohreh Azimifar</i>
11	Predicting Viewpoint in Gesture	<i>Fey Parrill</i>
12	Multiple-Choice Testing Can Improve the Retention of Non-Tested Related Information	<i>Jeri Little, Elizabeth Ligon Bjork</i>
13	Holographic Stimulus Representation and Judgment of Grammaticality in an Exemplar Model: Combining Item and Serial-Order Information	<i>Randall K. Jamieson, D. J. K. Mewhort</i>
14	A Cross-Cultural Study of Change Blindness in Turkish and American Students	<i>Treysi Terziyan, Joan Gilkey</i>
15	Analogical Mapping through Visual Abstraction	<i>Jim Davies, Patrick Yaner</i>
16	A Bottom-Up Parsing Model of Local Coherence Effects	<i>Emily Morgan, Frank Keller, Mark Steedman</i>
17	Heuristics for Choosing Features to Represent Stimuli	<i>Mathew Zeigenfuse, Michael Lee</i>
18	When Two Plus Two Does Not Equal Four: Event-Related Potential Responses to Semantically Incongruous Arithmetic Word Problems	<i>Kristie Fisher, Miriam Bassok, Lee Osterhout</i>
19	Simplifying the Mapping from Referring Expression to Referent in a Conceptual Semantics of Reference	<i>Jerry Ball</i>
20	Toward a Functional Model of Human Language Processing	<i>Jerry Ball, Mary Freiman, Stuart Rodgers, Christopher Myers</i>

21	Linking Learning to Looking: Habituation and Association in Infant Statistical Language Learning	<i>Daniel Yurovsky, Shohei Hidaka, Chen Yu, Linda Smith</i>
22	Simultaneous Cross-situational Learning of Category and Object Names	<i>Tarun Gangwani, George Kachergis, Chen Yu</i>
23	Extending beyond Space	<i>Brooke Breaux, Michele Feist</i>
24	A Computational Model of Cognitive Interference without Neural Inhibitory Mechanisms	<i>Serge Thill, Robert Lowe</i>
25	Phonetic Training Makes Word Learning Easier	<i>Amy Perfors, David Dunbar</i>
26A	The Influence of Within-Category Structure on Stimulus Similarity and Stimulus Generalization	<i>James Close, Ulrike Hahn, Robert Honey</i>
26B	Conservatism in Belief Revision and Participant Skepticism	<i>Adam Corner, Adam Harris, Ulrike Hahn</i>
27	The Game Lies in the Eye of the Beholder: The Influence of Expertise on Watching Soccer	<i>Michael Smuc, Eva Mayr, Florian Windhager</i>
28	When Robot Gaze Helps Human Listeners: Attentional versus Intentional Account	<i>Maria Staudte, Matthew W. Crocker</i>
29	How Action Understanding can be Rational, Bayesian and Tractable	<i>Mark Blokpoel, Johan Kwisthout, Theo P. van der Weide, Iris van Rooij</i>
30	Facilitating Low-Achieving Students' Diagram Use in Algebraic Story Problems	<i>Julie Booth, Kenneth Koedinger</i>
31	Why Do Four-Year Olds Show Poor Cross-Modal Transfer between Haptic and Vision?	<i>Hilary Kalagher, Susan Jones</i>
32	Adults' Efficient Theory of Mind includes Information Selection Capacity	<i>Jessica Wang, Ian Apperly</i>
33	Collaborative Sensemaking in the Blogosphere	<i>Richard Alterman, Johann Larusson</i>
34	Inflectional Suffix Priming in Czech Verbs and Nouns	<i>Filip Smolík</i>
35	Restructuring Causal Concepts	<i>Eric Taylor</i>
36	Analysis of the Variability of Three-Dimensional Spatial Relations in Visual Short-Term Memory	<i>Carsten Winkelholz, Michael Kleiber, Christopher Marc Schlick</i>
37	Spatial Factors in Social and Asocial Learning	<i>Alex Metz, Thomas Shultz</i>
38	Taking a Look (Literally!) at the Ravens Intelligence Test: Two Visual Solution Strategies	<i>Maithilee Kunda, Keith McGreggor, Ashok Goel</i>
39	The Dice are Cast: The Role of Intended versus Actual Contributions in Responsibility Attribution	<i>Tobias Gerstenberg, David A. Lagnado, Yaakov Kareev</i>
40	Learning Perceptual Aspects of Diagnosis in Medicine via Eye Movement Modeling Examples on Patient Video Cases	<i>Halszka Jarodzka, Thomas Balslev, Kenneth Holmqvist, Marcus Nyström, Katharina Scheiter, Peter Gerjets, Berit Eika</i>
41	Structure Awareness in Action-Outcome Learning Eradicates the Detrimental Effect of Reinforcement Delays	<i>William Greville, Adam Cassar, Mark Johansen, Marc Buehner</i>

42	More than One Kind of Probability Matching: Evidence from a Dual-Task Paradigm	<i>A. Ross Otto, Arthur Markman, Eric Taylor</i>
43	Probabilistic Language Acquisition: Theoretical, Computational, and Experimental Analysis	<i>Anne Hsu, Nick Chater</i>
44	Learning Concepts from Sketches via Analogical Generalization and Near Misses	<i>Matthew D. McLure, Scott E. Friedman, Kenneth D. Forbus</i>
45	Inferring Multitasking Breakpoints from Single-Task Data	<i>Peter Bogunovich, Dario Salvucci</i>
46	Comparing Human-Human to Human-Computer Tutorial	<i>Natalie Steinhauser, Gwendolyn Campbell, Katherine Harrison, Leanne Taylor, Myroslava Dzikovska, Johanna Moore</i>
47	Perceptually Grounded Word Meaning Acquisition: A Computational Model	<i>Claudius Glöser, Frank Joublin</i>
48	A Motivationally Based Computational Interpretation of Social Anxiety Induced Stereotype Bias	<i>Nicholas Wilson, Ron Sun, Robert Mathews</i>
49	Cultural Network Analysis: Mapping Cultural Theories of Mind	<i>Winston Sieck, Louise Rasmussen</i>
50	Some Attention Learning “Biases” in Adaptive Network Models of Categorization	<i>Toshihiko Matsuka, James E. Corter, Arther B. Markman</i>
51	Investigating Insight Using Compound Remote Associate Problems	<i>Edward Cranford, Jarrod Moss</i>
52	Writing: The Process of Discovery	<i>Veerle Baaijen, David Galbraith, Kees de Glopper</i>
53	Number Representations and their Development: A Connectionist Model of Number Comparison	<i>Mark Lewis, Sashank Varma</i>
54	Causal Stream Location Effects in Preschoolers	<i>David Buchanan, David Sobel</i>
55	In What Sense is $P(A B)P(B) = P(A,B)$ ? The Relationship between Distributional Format and Subjective Probability Estimates	<i>Belinda Bruza, Matthew Welsh, Daniel Navarro, Stephen Begg</i>
56	Of Parrots and Parsimony: Reconsidering Morgan's Canon	<i>Matthew Welsh</i>
57	Socially Induced Motor Plasticity Affects Language Comprehension	<i>David Havas, Julia Jenvey, Hayley Shilling, Mitchell Nathan</i>
58	Considering the Source: Preschoolers (and Adults) Use Talker Acoustics Predictively and Flexibly in On-Line Sentence Processing	<i>Sarah Creel</i>
59	Hebbian Learning for Deciding Optimally Among Many Alternatives (Almost)	<i>Patrick Simen, Tyler McMillen, Sam Behseta</i>
60	Contributions of Prosodic and Distributional Features of Caregivers' Speech in Early Word Learning	<i>Soroush Vosoughi, Brandon Roy, Michael Frank, Deb Roy</i>

61	Concreteness and Relational Matching in Preschoolers	<i>Jennifer Kaminski, Vladimir Sloutsky</i>
62	How Does the Presence of a Label Affect Attention to Other Features?	<i>Amy Perfors, Daniel Navarro</i>
63	Wisdom of the Crowds in Minimum Spanning Tree Problems	<i>Sheng Kung Yi, Mark Steyvers, Michael Lee, Matthew Dry</i>
64	The Effect of Labels on Visual Attention: An Eye Tracking Study	<i>Catherine Best, Christopher Robinson, Vladimir Sloutsky</i>
65	Mental Representations of Diagrams, Views about Diagrams, and Problem Solving	<i>Emmanuel Manalo, Yuri Uesaka, Yoshio Yano</i>
66	Metacognitive Judgments of Improvement are Uncorrelated with Learning Rate.	<i>Corinne Townsend, Evan Heit</i>
67	Learning to Explore the World through Its Statistics: Infants' Visual Search in the A-not-B task	<i>Hanna Popick, Michael Ramscar, Natasha Kirkham</i>
68	The Impact of Collective Opinion on Online Judgment	<i>Yasuaki Sakamoto</i>
69	<i>This poster has been moved to slot 26B.</i>	<i>Adam Corner, Adam Harris, Ulrike Hahn</i>
70	Enhancing Acquisition of Intuition versus Planning in Problem Solving	<i>Dawn Chen, Keith Holyoak</i>
71	Infants Expect Others to Help One Another Achieve a Goal	<i>Woo-yeol Lee, Eun Young Kim, Jeong-ae Won, Yoonha Lee, Yoon Kim</i>
72	Priming Effects on Event Types Classification: Effects of Word and Picture Stimuli	<i>Alessandra Zarcone, Alessandro Lenci</i>
73	Verb-Action Versus Role Relations Congruence Effects: Evidence from ERPs in Picture-Sentence Verification	<i>Pia Knoeferle, Thomas P. Urbach, Marta Kuas</i>
74	Motor Effects in Rating Lines' Length Using a Dichotomous Scale	<i>Lyuben Laskin</i>
75	<i>This poster has been moved to poster slot 8B.</i>	<i>Michael Anderson, C. Athena Aktipis</i>
76	The Role of Event Knowledge in Comprehending Synesthetic Metaphors	<i>Tetsuaki Nakamura, Maki Sakamoto, Akira Utsumi</i>
77	Simple Pointing to Objects may Facilitate Remembering	<i>Georgi Petkov, Prolet Nikolova</i>
78	A Bayesian Antidote Against Strategy Sprawl	<i>Benjamin Scheibehenne, Jörg Rieskamp</i>
79	Meaning Representation in Natural Language Categorization	<i>Trevor Fountain, Mirella Lapata</i>
80	Temporal Chunk Signal Reflecting Five Hierarchical Levels in Writing Sentences	<i>Erlijn van Genuchten, P. C-H. Cheng</i>
81	Emotion in Good Luck and Bad Luck: Predictions from Simplicity Theory	<i>Jean-Louis Dessalles</i>
82	Scan Patterns on Visual Scenes predict Sentence Production	<i>Moreno I. Coco, Frank Keller</i>

83	Modulation of Motor-Meaning Congruity Effects for Valenced Words	<i>Geoffrey Brookshire, Richard Ivry, Daniel Casasanto</i>
84	Does Micro-Variability Make Models More Complex? A Comparison between Diffusive and Linear Evidence Accumulation	<i>Christopher Donkin, Richard Shiffrin, Scott Brown, Andrew Heathcote</i>
85	Self-Organization, Embodied Cognition and the Bounded Rationality Concept	<i>Maria Luisa Bizzotto</i>
86	The Role of Inhibition in Theory of Mind Performance: Evidence for a Non-Modular View of Theory of Mind	<i>Lindsey Frederixon Byom, Margarita Kaushanskaya</i>
87	An ACT-R List Learning Representation for Training Prediction	<i>Michael Matessa</i>
88	Eye Movements During Mental Imagery are Not Reenactments of Perception	<i>Roger Johansson, Jana Holsanova, Kenneth Holmqvist</i>
89	The Role of Vagueness in the Numerical Translation of Verbal Probabilities: A Fuzzy Approach	<i>Franziska Bocklisch, Steffen F. Bocklisch, Martin R. K. Baumann, Agnes Scholz, Josef F. Krems</i>
90	Selective Attention and Development of Categorization: An Eye Tracking Study	<i>Xin Yao, Vladimir Sloutsky</i>
91	Eye-Movements of Dyslexic Children Reading in Regular Orthography: Exploring Word Frequency and Length Effects	<i>Evgenia Hristova, Alexander Gerganov, Ekaterina Todorova, Severina Georgieva</i>
92	Mathematical Reasoning with Higher-Order Anti-Unification	<i>Markus Guhe, Alison Pease, Alan Smaill, Martin Schmidt, Helmar Gust, Kai-Uwe Kohnberger, Ulf Krumnack</i>
93	Head and Hand Movements in the Orchestration of Dialogue	<i>Stuart Battersby, Patrick Healey</i>
94	Tracking Lexical and Syntactic Alignment in Conversation	<i>Christine Howes, Patrick G T Healey, Matthew Purver</i>
95	Investigating Phonotactics Using Xenolinguistics: A Novel Word-Picture Matching Paradigm	<i>Vsevolod Kapatsinski, Lamia Johnston</i>
96	Computer-based Learning of Neuroanatomy: A Longitudinal Study of Learning, Transfer, and Retention	<i>Julia Chariker, Farah Naaz, John Pani</i>
97	Introspection and Mindreading as Mental Simulation	<i>Paul Bello, Marcello Guarini</i>
98	Illusions of Consistency in Quantified Assertions	<i>Niklas Kunze, Sangeet Khemlani, Max Lotstein, Phil Johnson-Laird</i>
99	Can Similarity-Based Models of Induction Handle Negative Evidence?	<i>Daniel Heussen, Wouter Voorspoels, Gert Storms</i>
100	The Role of Dynamic Visualizations and Spatial Layout of Static Visualizations for Learning How to Classify Locomotion Patterns	<i>Birgit Imhof, Katharina Scheiter, Peter Gerjets, Jörg Edelman</i>
101	Working Memory Constraints on Multiple Center-Embedding	<i>Fred Karlsson</i>

102	Coordination of Understanding in Face-To-Face Narrative Dialogue	<i>Kathleen Eberhard, Hannele Nicholson</i>
103	The Interpretation of Null and Overt Pronouns in Japanese: Grammatical and Pragmatic Factors	<i>Mieko Ueno, Andrew Kehler</i>
104	Novel Words in Novel Contexts: The Role of Distributional Information in Form-class Category Learning	<i>Patricia Reeder, Elissa Newport, Richard Aslin</i>
105	Optimal Language Learning: The Importance of Starting Representative	<i>Anna Rafferty, Thomas Griffiths</i>
106	A Cognitive Model of Positive and Negative Congruency Effects in Unmasked Priming: The Role of Attentional Limit and Conflict	<i>Ahmad Sohrabi, Robert West</i>
107	The Role of Action in Perceiving and Comparing Functional Relations	<i>Ivan Vankov, Boicho Kokinov</i>
108	How Causal Reasoning Can Bias Empirical Evidence	<i>Momme von Sydow, York Hagmayer, Björn Meder, Michael R. Waldmann</i>
109	Group Stratification and Coordination Failure in a Continuous N-Player Stag Hunt	<i>Seth Frey, Robert L Goldstone</i>
110	Learning from Failures for Cognitive Flexibility	<i>Dongkyu Choi, Stellan Ohlsson</i>
111	Motor Affordances in Object Perception	<i>Stephen Flusberg, Alexia Toskos Dils, Lera Boroditsky</i>
112	Order Effects in Moral Judgment	<i>Alex Wiegmann, Yas Okan, Jonas Nagel, Stefan Mangold</i>
113	Preferences in Cardinal Direction	<i>Marco Ragni, Benedikt Becker</i>
114	Thermodynamics of Cognition: Phase Transitions in Visual Search	<i>Fermin Moscoso del Prado Martin</i>
115	Expanding Retrieval Promotes Long Term Retention by Preventing Rapid Rates of Forgetting	<i>Aimee Callender</i>
116	Functional and Causal Abstractions of Complex Systems	<i>Ashok Goel, Swaroop Vattam, Spencer Rugaber, David Joyner, Cindy Hmelo-Silver, Rebecca Jordan, Sameer Honwad, Steven Gray, Suparna Sinha</i>
117	The Effects of Work Shift and Strategy on an Orientation Task	<i>Tim Halverson, Glenn Gunzelmann, L. Richard Moore Jr., Hans P.A. Van Dongen</i>
118	A Distributional Account of Covariance Effects and Talker Adaptation in Infant and Adult Phonetic Category Recognition	<i>Bevan Jones</i>
119	Getting at the Cognitive Complexity of Linguistic Metadata Annotation: A Pilot Study Using Eye-Tracking	<i>Steffen Lohmann, Katrin Tomanek, Jürgen Ziegler, Udo Hahn</i>
120	Subject-Object Asymmetries in Korean Sentence Comprehension	<i>Jiwon Yun, John Whitman, John Hale</i>
121	The Benefit of Imitating Particular Individuals	<i>Yasuaki Sakamoto, Hongyuan Shi</i>
122	Arithmetic Notation...now in 3D!	<i>David Landy, Sally Linkenauger</i>

123	Computational Semantic Detection of Information Overlap in Text	<i>Julia Taylor</i>
124	Context and Category Information in Children and Adults	<i>Adam Osth, Simon Dennis, Vladimir Sloutsky</i>
125	Do Baseball Fans Experience the Fan Effect?	<i>Travis Ricks, Jennifer Wiley</i>
126	Prior Expectations in Pedagogical Situations	<i>Patrick Shafto, Noah Goodman, Ben Gerstle, Francy Ladusaw</i>
127	A Spiking Neuron Model of Serial-Order Recall	<i>Feng-Xuan Choo, Chris Eliasmith</i>
128	Nonverbal Semantic Processing Disrupts Visual Word Recognition in Healthy Adults	<i>Lang Chen, Timothy T. Rogers</i>
129	Effects of Anticipatory Co-Articulation on Lexical Access	<i>Stephen Tobin, Pyeong Whan Cho, Patrick Jennet, James Magnuson</i>
130	Cross Cultural Differences in Implicit Learning	<i>Sachiko Kiyokawa, Zoltan Dienes, Daisuke Tanaka, Ayumi Yamada</i>
131	Interaction between Lexical and Syntactic Structures in Transcoding from Verbal to Arabic Numerals	<i>Rafael Hurtado, Mariela Orozco-Hormaza, Diego F. Guerrero</i>
132	Language Specific Preferences in Anaphor Resolution: Exposure or Gricean Maxims?	<i>Barbara Hemforth, Lars Konieczny, Christoph Scheepers, SavÈria Colonna, Sarah Schimke, Peter Baumann, JoËl Pynte</i>
133	Designing State-Trace Experiments to Assess the Number of Latent Psychological Variables Underlying Binary Choices	<i>Guy Hawkins, Melissa Prince, Scott Brown, Andrew Heathcote</i>
134	Simulating Individual Differences in Language Ability and Genetic Differences in FOXP2 Using a Neural Network Model of the SRT Task	<i>Joseph Toscano, Kathryn Mueller, Bob McMurray, Bruce Tomblin</i>
135	Time Course of Visual Attention in Statistical Learning of Words and Categories	<i>Chi-hsin Chen, Chen Yu, Damian Fricker, Thomas Smith, Lisa Gershkoff-Stowe</i>
136	Development in the Estimation of Degree Measure: Integrating Analog and Discrete Representations	<i>Jonathan Vitale, John Black, Carson Eric, Chun-Hao Chang</i>
137	Multimodal Temporal Processing between Separate and Combined Modalities	<i>Adam Danz</i>
138	The Disproportionate Face Inversion Effect in Recognition Memory	<i>Melissa Prince, Andrew Heathcote</i>
139	Decomposing Externally Cued Task Switching Costs	<i>Christina Wasylshyn</i>
140	Visual Similarity is ObViS	<i>Michel Brudzinski, Chris Sims, Wayne Gray, Michael Schoelles</i>
141	Deconfounding Hypothesis Generation and Evaluation in Bayesian Models	<i>Elizabeth Baraff Bonawitz, Thomas L. Griffiths</i>
142	Finding a Bigger Fish Bowl: Higher Difficulty Helps Transitive Inferences	<i>Sarah Schwind, Heidi Kloos</i>
143	Preschoolers Sample from Probability Distributions	<i>Stephanie Denison, Elizabeth Baraff Bonawitz, Alison Gopnik, Thomas L. Griffiths</i>

144	Topical Relevance and Information Quality in Cognitive Models of Web Search Behavior: Introducing Epistemic Scent into Information Foraging Theory	<i>Peter Gerjets, Yvonne Kammerer</i>
145	Simulating the Elimination and Enhancement of the Positivity Effect in Reading Aloud	<i>Qiang Liu, Alan Kawamoto</i>
146	Ideal Representations in a Similarity Space	<i>Wouter Voorspoels, Wolf Vanpaemel, Gert Storms</i>
147	Learning Structured Generative Concepts	<i>Andreas Stuhlmiller, Joshua B. Tenenbaum, Noah D. Goodman</i>
148	Short-Term Word Priming Across Eye Movements	<i>Stephen Denton, Richard M. Shiffrin</i>
149	Toward a Large-Scale Characterization of the Learning Chain Reaction	<i>Alexei Samsonovich</i>
150	The Effects of Communication Medium Upon Collaborative Orientation Task Performance	<i>Laura D'Andrea, Wai-Tat Fu</i>
151	Semi-Supervised Learning Is Observed in a Speeded But Not an Unspeeded 2D Categorization Task	<i>Timothy Rogers, Charles Kalish, Bryan Gibson, Joseph Harrison, Xiaojin Zhu</i>
152	Embodiment and Virtual Reality in Learning to Visualize Anatomy	<i>Susan Jang, John Black, Robert Jyung</i>
153	Predicting Students' Retention of Facts from Feedback during Study	<i>Robert Lindsey, Owen Lewis, Harold Pashler, Michael Mozer</i>
154	Differences in the Development of Analogy Across Cultures: A Computational Account	<i>Leonidas Doumas, Robert Morrison, Lindsey Richland</i>
155	Discerning Affect in Student Discussions	<i>Jihie Kim, Erin Shaw, Saul Wyner, Taehwan Kim, Jia Li</i>
156	Recognizability of Individual Creative Style within and across Domains: Preliminary Studies	<i>Liane Gabora</i>
157	Computational Modeling of Emotional Content in Music	<i>Kristine Monteith, Tony Martinez, Dan Ventura</i>
158	Cross-Situational Statistical Learning: Implicit or Intentional?	<i>George Kachergis, Chen Yu, Richard Shiffrin</i>
159	An Interactive Environment for Explanatory Biological Modeling	<i>Pat Langley</i>
160	Learning Structured Preferences	<i>Leon Bergen, Owain Evans, Joshua Tenenbaum</i>
161	On the Limits of Dynamic Imagination: A Mental Extrapolation Task	<i>Florent LeVillain, Luca Bonatti</i>
162	(Category) Learning by Doing: How Goal Directed Tasks Constrain Conceptual Acquisition	<i>Seth Chin-Parker</i>
163	Different Kinds of Pragmatic Factors Explain Failures of Default-to-Stereotype Inferences	<i>Matthias Unterhuber, Gerhard Schurz</i>

164	The Effect of Graph Design Type on Word Preferences in the Description of Trend and Cyclic Events	<i>Ozge Alacam, Annette Hohenberger, Kursat Cagiltay</i>
165	When to Switch? Understanding How Performance Tradeoffs Shape Dual-Task Strategy	<i>Duncan Brumby, Nina del Rosario, Christian Janssen</i>
166	When More Load Leads to Less Distraction in Multimedia Learning: An Event-Related Potential Approach	<i>Krista DeLeeuw, Richard Mayer, Barry Giesbrecht</i>
167	Information Search in Decisions from Experience: Do Our Patterns of Sampling Influence Our Decisions?	<i>Thomas Hills, Ralph Hertwig</i>
168	The Sensory Nature of Knowledge	<i>Lionel Brunel, Guillaume Vallet, Benoit Riou, Mathieu Lesourd, Elodie Labeye, RÈmy Versace</i>
169	Wrong Predictions by Experts Provide More Support than Those by Novices	<i>Kuninori Nakamura</i>
170	Change in Encoding Facilitates Principle Acquisition	<i>Richard Prather</i>
171	Complementary Processing Systems: A PDP Model of the Simultaneous Perception of Multiple Objects	<i>Cynthia Henderson, James McClelland</i>
172	Ascribing Causality and Intention to 2D Animations	<i>David Pautler, Bryan Koenig, Boon-Kiat Quek, Andrew Ortony</i>
173	Limits in Monitoring and Recall with Constant and Changing Memory Sets	<i>Daniel Cassenti, Richard Carlson, Troy Kelley</i>
174	Hick's Law in the Random-Dot Motion Task	<i>Leendert van Maanen, Eric-Jan Wagenmakers</i>
175	Are Place Names Merely Referencing Expressions?	<i>Paula Engelbrecht, Michael Tull</i>
176	Socio-Cultural History of the Machine Metaphor	<i>Vladimir Glebkin</i>
177	Agile Software Development Process: A Case of Collaborative Cognition in Flux	<i>Nik Nailah Binti Abdullah, Robert G.M Hausmann, Shinichi Honiden, Helen Sharp</i>
178	The Influence of Prior Knowledge on Recall for Height	<i>Pernille Hemmer, Jenny Shi, Mark Steyvers</i>
179	Harry Potter and the Sorcerer's Scope: Scope Biases in Explanatory Reasoning	<i>Sangeet Khemlani, Abigail Sussman, Daniel Oppenheimer</i>
180	Cognitive Load Measurement through Multimodal Behavior Patterns	<i>Natalie Ruiz, Ronnie Taib, Fang Chen</i>
181	Conceptual Understanding of the Relationship between Consciousness, Memory, and Attention	<i>Eunsook Kim, Hyunjung Shin</i>
182	Word Order, Case Forms and Structural Priming in Czech Children's Comprehension	<i>Filip Smolík, Jirí Lukavský</i>
183	To Be Subtle or to Be Clear? Comparing Strategies for Changing Peoples' Attitudes towards Social Groups	<i>M. Afzal Upal</i>

184	Compositional vs. Contextual Comparison in English and Korean	<i>Jongbok Kim</i>
185	Category Directedness	<i>Steven Verheyen, Gert Storms</i>
186	“Meryem (reportedly) missed her flight”: Cognitive Implications of the Turkish Evidential	<i>Sumeyra Tosun, Jyotsna Vaid, Lisa Geraci</i>
187	Abstract Perceptual Learning of Hidden Patterns	<i>Everett Mettler, Hongjing Lu, Philip Kellman</i>
188	Metathesis in English and Hebrew: A Computational Account of Usage-Based Phonology	<i>Paul De Palma, George Luger</i>
189	Explaining the Minimal Counterintuitiveness Effect without Assuming a Strongly Modular Mind	<i>M. Afzal Upal</i>
190	Interpretation of Novel Conceptual Combinations: Age-Related Impact of Memory Availability	<i>Sandra Jhean-Larose, Fabiola Martinez</i>
191	Interactive Representation in the Motor Control	<i>Daniel Hsi-wen Liu</i>
192	The Network Properties of Episodic Graphs	<i>Yuwen Zhuang, Vishnu Sreekumar, Mikhail Belkin, Simon Dennis</i>
193	Weakly Supervised Learning: What Could It Do and What Could It Not?	<i>Jinhui Yuan, Bo Zhang</i>
194	Models of Information Integration in Perceptual Decision Making	<i>Jared Hotelling, Andrew Cohen, Jerome Busemeyer, Richard Shiffrin</i>
195	The Influence of Integration and Counterintuitiveness on Memory for Text	<i>M. Afzal Upal, Mary Harmon-Vukic</i>
196	An Attention Based Theory to Explore Affordances of Textual and Diagrammatic Proofs	<i>Peter Coppin, James Burton</i>
197	Socially Facilitated Alignment and Novelty in Separate Channels of Communication	<i>Monica Riordan, Rick Dale, Roger Kreuz</i>
198	The Influence of Causal Information on Memory for Misinformation	<i>Jesseca Marsh, Sarah Kulkofsky</i>
199	The Interaction of Age and Skill for Recognition of Chess Positions	<i>Jerad H. Moxley, K. Anders Ericsson, Tyler J. Towne, Ryan Best</i>
200	Thinking Ahead: How Children Reason About the Future	<i>Janani Prabhakar, Judith Hudson</i>
201	When Distance Relationship Contradicts Similarity in SUSTAIN	<i>Chung-Yu Wang, Lee-Xieng Yang</i>
202	Adaptive Information Indexing in Re-finding Information	<i>J. Michelle Moon, Wai-Tat Fu</i>
203	Variability Helps Children Balance a Beam	<i>David Pfeiffer, Daniel Bullard, Heidi Kloos</i>
204	Mutual Alignment Analogy Facilitates Abstraction and Transfer of a Complex Scientific Principle	<i>Judy Orton, Florencia Anggoro, Benjamin Jee</i>
205	A Lexical Gap in the Humor Domain of Japanese and Its Possible Implications for Theories of Conceptual Language	<i>Whitney Vandiver</i>

206	Reactive Task-Set Switching Ability, Not Working Memory Capacity, Predicts Change Blindness Sensitivity	<i>Robert Youmans</i>
207	Perception of Visual Similarity: Modeling Feature-Based Effects	<i>Michael Romano, Michael Spivey</i>
208	Preschoolers' Performance in Three Visual Perspective Taking Tasks	<i>Yue Yu, Yanjie Su, Raymond Chan</i>
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